

**Undergraduate-Level Teacher Certification Checklist
(Undergrad-level Post-Baccalaureate)
SECONDARY SOCIAL STUDIES (Grades 9-12)**



Education department

**POST BACCALAUREATE STUDENTS ARE ONLY ELIGIBLE TO TAKE COURSES
REQUIRED FOR CERTIFICATION. NON-CERTIFICATION COURSES ARE NOT COVERED BY FINANCIAL AID.**

CONTENT AREA COURSEWORK FOR SOCIAL STUDIES 39 hrs minimum

Grade	Course #	Course Title	Cr Hrs
U.S. History (12 hrs)			
	HIST 121	American History to 1877	3
	HIST 122	American History Since 1877	3
	HIST 353	History of Missouri [Recommended] or another U.S. History elective	3
	Electives:	Three (3) hours of U.S. History Electives	3
World History (9 hrs)			
	HIST 111	World History to 1500	3
	HIST 112	Making the Modern World	3
	Electives:	Three (3) hours of World History electives	3
Political Science (6 hrs)			
	POSC 111	American National Government	3
	POSC 215	State and Local Government	3
Economics (3 hrs)			
	Choose:	ECON 293 Macroeconomics or ECON 294 Microeconomics	3
Geography (3 hrs)			
	GEOG 101	Introduction to Geography	3
Behavioral Sciences (6 hrs)			
	Choose:	Choose 2 courses (6 hours) from the following: ANTH 112 – General Anthropology SOC 111 – General Sociology PSYC 101 – General Psychology	6

Professional Education Coursework

Grade	Course #	Course Title	Cr Hrs	Field Experience (observation hrs) included
	SOCI 270	Diversity and Society	3	none
	EDUC 100	Introduction to Education	3	15 hrs
	EDUC 200	Law, Ethics, and Education	3	none
	EDUC 220	Methods of Teaching English Learners	3	none
	EDUC 230	Educational Psychology	3	none

	EDUC 300	Techniques of Teaching	3	15 hrs
	EDUC 390	Education & Psychology of the Exceptional Child	3	none
	Choose option	EDUC 396 – Child and Adolescent Development; or EDUC 391 - Child Psychology and EDUC 392 – Adolescent Psychology	3	none
Admission to the Teacher Certification Program (See Teacher Certification Program checklist)				
	EDUC 311	Classroom Management Techniques	3	15 hrs
	EDUC 322	Educational Measurement and Assessment	3	none
	EDUC 338	Content Reading and Writing	3	15 hrs
	EDUC 362	Teaching Middle School and Secondary Social Studies	3	15 hrs
	EDUC 375	Advanced Content Methods	3	15 hrs
	EDUC 376	Adolescent Literacy	3	none
	EDUC 400	Senior Seminar	3	None
Approval for Student Teaching (See Student Teaching Checklist)				
	EDUC 425	Undergraduate Student Teaching	12	16 weeks
		Total Credit Hours	57	
Approval for DESE certification recommendation (See DESE Certification checklist)				

Retention Criteria:

- Complete at least 6 hours of professional education each year
- Complete Field Experiences and receive favorable evaluations from cooperating teachers and college supervisors
- Maintain a cumulative GPA of 3.0 or above in professional education courses and content area courses

Other requirements that must be completed prior to certification:

- Successful completion/passing of appropriate Content Area Assessment – MoCA
- Successful completion of program certification performance assessment – MEES

Other Requirements:

Post Baccalaureate certification students completing the FAFSA to receive financial aid for certification must complete the following questions on the 2023-24 FAFSA accordingly:

Question 26 – “5th year/other undergraduate”

Question 27 – “Teaching credential (nondegree program)”

Question 44 – “No”

You can do this online at: <https://studentaid.gov/h/apply-for-aid/fafsa>.

Graduate Post-Bacc and the MAT degree

If you are planning to reapply to the college for the Graduate Post-Baccalaureate program (in order to take some of your certification courses at the graduate level), note that you may want to delay some courses until after you’re admitted to the Graduate Post-Bacc program. For example, the graduate equivalent for **SOCI 270 and EDUC 230** (EDUC 555 and EDUC 560) are core courses for the MAT (Master of Arts in Teaching) degree.